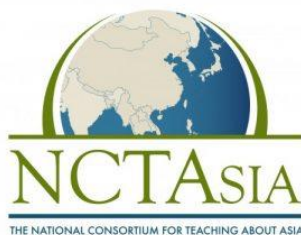


EAST ASIAN AMERICANS in U.S. History



<https://nctasia.org/>

Resource List for Teachers

Background Reading and Classroom Material

- **Chinese American Fantasies** [Teaching East Asia/TEA, NCTA, U of Colorado]
https://www.youtube.com/watch?v=mRgtnhTVU7E&feature=emb_title
VIDEO presentation for educators with power point: Speaker is Jeffrey Wasserstrom, professor of history, on American attitudes towards China in the past and present.
- **Top Ten Things to Know about ASIAN AMERICANS in U.S. HISTORY**
[AFE/NCTA]
<https://asiaforeducators.org/course/view.php?id=130>
VIDEO presentation for educators with power point: Speaker: **Mae Ngai**, Lung Family Professor of Asian American Studies and Professor of History, Columbia University (Sign in required; free).

Chinese Americans Immigration Experience:

- **The Chinese American Experience in 19th Century America – Curriculum Unit**
[U of Illinois, Urbana, Center for East Asian and Pacific Studies]
http://teachingresources.atlas.illinois.edu/chinese_exp/
"To understand the experience of Chinese immigrants to the United States in the mid-19th century, it is necessary to look at the intellectual, economic, and political climate of the times. Many of the issues that were important then are still part of the current discussion concerning political and economic effects of immigration and whether peoples who do not come from European stock are true Americans."
Includes lesson plans and questions for discussion.
- **The China's First Experiment with Education Abroad, 1872-1881 to America**
[Chinese Educational Mission/CEM Connections]
http://www.cemconnections.org/index.php?option=com_frontpage&Itemid=1
"SHANGHAI—August 11, 1872: a striking scene unfolded on the waterfront. Dressed in fine silk garments, 30 teenage boys were bidding tearful goodbyes to their loved ones and boarding the intercoastal steamer bound for Japan. From there, they took a big paddle-wheeler to sail across the Pacific to America, where they would begin 15 years of schooling and vocational

training. Over the next three summers, three more groups of 30 boys set out on the same journey. All expenses were paid by their government. What caused this self-contained and deeply conservative country, proud of its ancient traditions of learning and culture, to send its sons abroad to be educated?" With gallery of images of students.

- **Early American Trade with China, 18th-19th c. – Curriculum Unit**
[U of Illinois, Urbana, Center for East Asian and Pacific Studies]
<http://teachingresources.atlas.illinois.edu/chinatrade/>
"After gaining its independence from Great Britain, the United States needed to develop its economic base. Restricted during colonial times to supplying raw materials to the industrializing English economy, and excluded from most of the British markets after independence, Americans looked to international trade as a means to generate wealth and provide employment for many. Trade with China, from which the colonies had been barred, seemed to offer immediate opportunities for wealth..."
- **Rise of Industrial America, 1876-1900: CHINESE IMMIGRATION to the U.S. 1851-1900 – Curriculum Unit** [Library of Congress]
<https://www.loc.gov/classroom-materials/united-states-history-primary-source-timeline/rise-of-industrial-america-1876-1900/immigration-to-united-states-1851-1900/>
"After the Civil War, immigrants again began to stream to the United States. ... a relatively large group of Chinese immigrated to the United States between the start of the California gold rush in 1849 and 1882, when federal law stopped their immigration." A brief overview, with **eight primary source documents on Chinese immigration written by various Americans of the time (including Mark Twain).**
- **The Chinese in California, 1850-1925** [Online Library of California/OAC, U of California, Berkeley]
<http://www.oac.cdlib.org/findaid/ark:/13030/kt5p3019m2/>
Primary Source Collection of the Bancroft Library, UC-Berkeley
- **Chinese Railroad Workers in North America – Lesson Plans** [SPICE, Stanford]
<https://spice.fsi.stanford.edu/multimedia/chinese-railroad-workers-north-america-project>
- **Primary Source Set: Early Chinese Immigration to the U.S.** [PBS]
<https://cptv.pbslearningmedia.org/resource/dpla-pss-058/primary-source-set-early-chinese-immigration-to-the-us/>
 - **Teaching Guide to Primary Sources**
<https://cptv.pbslearningmedia.org/resource/dpla-tg-058/teaching-guide-exploring-early-chinese-immigration-to-the-us/>
- **Remembering 1882 – Online Virtual Exhibit** [Chinese Historical Society of America]
<http://www.civilrightssuite.org/1882/index.php/iID/17>
- **The Chinese Exclusion Act – A Special Presentation of The American Experience** [PBS]
<https://www.pbs.org/wgbh/americanexperience/films/chinese-exclusion-act/>

- **The Chinese Exclusion Act – Teachers Guide** [PBS Learning]
<https://cptv.pbslearningmedia.org/resource/amex31cea-soc-teachersguide/teachers-guide-the-chinese-exclusion-act/>
- **Immigration from CHINA** [KQED Asian Education Initiative]
<https://www.kqed.org/w/pacificlink/history/angelisland/china.html>
Timelines, background, lesson plans, and recommended titles for children.
- **Wing Luke Museum of the Asian Pacific American Experience**
<http://www.wingluke.org/education/>
Educators' resources and curriculum subscription.

Angel Island:

- **Angel Island Immigration Station: The Hidden History – VIDEO of Webinar** [SPICE, Stanford]
<https://www.youtube.com/watch?v=ou4OpF-8j-g>
Chinese immigrants who were detained at Angel Island Immigration Station in San Francisco Bay between 1910 and 1940.
- **Angel Island: The Chinese-American Experience** [Spice, Stanford]
<https://spicestore.stanford.edu/products/angel-island-the-chinese-american-experience?variant=32891769028717>
Angel Island: The Chinese-American Experience is a graphic novel that tells the story of Chinese immigrants detained at Angel Island Immigration Station in San Francisco Bay between 1910 and 1940. It offers a stark contrast to the more celebrated stories of European immigrants arriving at Ellis Island on the East Coast and poses important questions about U.S. immigration policy, both past and present.
Lesson with graphic novel that can be downloaded.
- **Angel Island Curriculum Guides** [Angel Island Immigration Station Foundation]
<https://www.aiisf.org/curriculum>

Japanese-American Immigration Experience:

- **Immigration from JAPAN** [KQED Asian Education Initiative]
<https://www.kqed.org/w/pacificlink/history/angelisland/japan.html>
- **Primary Source Set: Japanese American Internment during WW II** [PBS]
<https://cptv.pbslearningmedia.org/resource/dpla-pss-073/primary-source-set-japanese-american-internment-during-world-war-ii/>
 - **Teaching Guide to accompany Primary Sources:**
<https://cptv.pbslearningmedia.org/resource/dpla-tg-073/teaching-guide-exploring-japanese-american-internment-during-world-war-ii/>
- **Japanese American Internment in WW II– Resource List** [AFE]
http://afe.easia.columbia.edu/tps/1900_jp.htm#internment

Korean-American Immigration Experience:

- **ARIRANG – An Interactive Classroom on the Korean American Experience**
<http://koreanamericanstory.org/>

Covid 19 the Rise of China and Contemporary Experiences of Asian Americans:

- **Coronavirus Racism Infected My High School** [New York Times Learning Network]
<https://www.nytimes.com/2020/03/20/learning/film-club-coronavirus-racism-infected-my-high-school.html>
VIDEO with high school speaker from the “New York Times” Learning Network profiling what a Chinese-American teenager and her friends have encountered during the outbreak with discussion questions.
- **Speaking Up Against Racism Around the New Coronavirus** [Southern Poverty Law Center]
<https://www.tolerance.org/magazine/speaking-up-against-racism-around-the-new-coronavirus>
With teaching resources.
- **The Rise of China and Asian Americans** [US-China Institute, U of Southern California]
https://www.youtube.com/watch?v=P_ITgJAn4Rg
VIDEO of panel presentation co-sponsored by the 1990 Institute “Asian Americans are projected to be the fastest growing minority group in the U.S. The future of this group will be highly important to America's leadership in business and trade, science and technology, and as a global power. The response of our government to the rise of China has had repercussions on Asian Americans who have contributed to America's global competitiveness. Our panel will discuss our domestic policy options to keep America at the top of its game.”
- **Hate is a Virus** [US-China Institute, U of Southern California]
<https://www.youtube.com/watch?v=l7wx9VoZBSA>
VIDEO of panel presentation by prominent politicians and academics
”Hate crimes against people of Asian descent were rising before the Covid-19 pandemic but have dramatically escalated over the last year. This panel examined the biases and discrimination against Asians and Asian Americans, the resistance to it, the role America’s relationships with Asia play in shaping perceptions, and trends in Asian American political participation. How are Asian American experiences similar and different from those of other ethnic groups? Hate is a virus. What has been done to battle it? What should we do now?”
- **Anti-Asian Hate Crimes** [USC US-China Institute]
https://china.usc.edu/anti-asian-hate-crimes?utm_source=USC+U.S.-China+Institute&utm_campaign=a14b981f2a
Includes graphs from 2015-on.

- **Stop Asian Discrimination and Mistrust – List of Resources** [USC US-China Institute]
<https://china.usc.edu/stop-aapi-discrimination-and-mistrust>

BOOKS

- Lee, Erika *America for Americans: A History of Xenophobia in the United States* (NY: Basic Books, 2021)
- Lee, Erika *The Making of Asian America: A History* (NY: Simon and Schuster, 2015)
- Lee, Erika *At America's Gates: Chinese Immigration during the Exclusion Era, 1882-1943* (Chapel Hill: U of North Carolina Press, 2003)
- Lee, Erika & Judy Yung *Angel Island: Immigrant Gateway to America* (NY: Oxford University Press, 2010)
- Ngae, Mae *The Lucky Ones: One Family and the Extraordinary Invention of Chinese America* (Princeton: Princeton University Press, 2010)
- Ngae, Mae *The Chinese Question: The Gold Rush and Global Politics* (NY: W.W. Norton, 2021)
- Kurashige, Lon *Two Faces of Exclusion: The Untold History of Anti-Asian Racism in the United States* (Chapel Hill: U of North Carolina Press, 2016)
- Chang, Gordon *The Ghosts of Gold Mountain: The Epic Story of the Chinese Who Built the Transcontinental Railroad* (Stanford: Stanford University Press, 2010)

Award Winning BOOKS for Children and Young Adults:

- **The Asian/Pacific American Librarians Association**
<http://www.apalaweb.org/awards/literature-awards/winners/>
publishes an annual list of titles that they recommend
 - **The 2020 Award Titles are here:**
<http://www.apalaweb.org/2020-asian-pacific-american-award-for-literature-winners-selected/>

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